DOCUMENT RESUME

ED 180 357 HE 012 093

AUTHOR Bail, Frederick T.; And Others
TITLE Student Evaluation of College Teaching.
PUB DATE May 79
NOTE 6p.

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS College Faculty; *College Instruction; *Effective Teaching; Evaluation Methods; *Faculty Evaluation; Higher Education; *Rating Scales; *Student Evaluation of Teacher Performance

ABSTRACT

A 34-item student evaluation instrument designed to reliably measure major dimensions of college teaching effectiveness is presented. The student is asked to respond to such statements as "The instructor motivated the students" and "I would not recommend this course to a friend," by checking the response category appropriate (strongly disagree, disagree, uncertain, agree, or strongly agree). An appendix lists the questions according to the following subscales: general, motivation, instructor (cognitive), instructor (affective), feedback/evaluation, and self-development. (PHR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Frederick T. Bail

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

ED180357

Student Evaluation of College Teaching

(A scale developed by Frederick T. Bail, Peter Dunn-Rankin, and Ruth E. Norton)
(Final Revision, May, 1979)

The 34 statements below deal with several aspects of instruction. For each of the statements, put an "X" on one of the five response category blanks following that item (1 = strongly disagree; 2 = disagree; 3 = uncertain; 4 = agree; or 5 = strongly agree). Please make sure to mark one response category for each of the 34 items. You may make any additional comments on the reverse side of this sheet. Thank you.

	1 = STRONGLY DISAGREE	2 = DISAGREE	3 = UNCERTAIN	4 = AGREE	5 = STRONGLY AGREE
1. The instructor motivated students.					
2. The instructor increased my interest in this subject matter area.					
3. The instructor cited current or up-to-date information on the subject matter.					
4. I developed significant skills in the field.					
5. The instructor related the subject matter to real-life or out-of-class situations.					
6. The instructor posed questions and issues that were challenging to the students.					
7. The objectives of the course were clear.					
8. The instructor adapted effectively to changes in the classroom situation.					
9. The way this course was taught, it was a waste of time.					
10. I can now see implications of the subject matter in my own life.					
11. There was an atmosphere of mutual goodwill between the instructor and the members of the class.					
12. The instructor prepared, integrated, and summarized subject matter effectively.					
13. This course was better than average.					

HE 012 093

	1 = STRONGLY DISAGREE	2 = DISAGREE	3 = UNCERTAIN	4 = AGREE	5 = STRONGLY AGREE
14. The instructor had the ability to make difficult concepts more easily understood.					
15. I would <u>not</u> recommend this course to a friend.					
16. The instructor promptly informed students of the results of written tests and assignments.					
17. The instructor was sensitive to students' feelings and problems.					
18. The instructor had extensive knowledge of the subject matter.					
19. The instructor was available to students for consultation or assistance.					
20. Choice and organization of course materials (e.g., text, readings, extra-class activities) were of high calibre.					
21. The instructor showed respect for student opinions and comments.					
22. Overall, I would rank this course as one of the <u>worst</u> I have taken.					
23. I would take another course from this instructor even if it were not required.					
24. Considering everything, I would rate this instructor's teaching among the finest I have experienced.					
25. The instructor was interested in developing the students' professionalism.					
26. The instructor showed up for class and kept appointments with students.					
27. I can now identify and appraise judgments and values that enter into making decisions in this field.					
28. The instructor reviewed the subject matter when test results showed poor performance.					
29. I can now confront new problems and use general ideas or practical techniques from this course to solve them.					

	1 = STRONGLY DISAGREE	2 = DISAGREE	3 = UNCERTAIN	4 = AGREE	5 = STRONGLY AGREE
30. The instructor's approach to the class was flexible.					
31. The instructor was actively helpful when students had difficulty.					
32. The instructor stimulated me to put forth my best effort in this course.					
33. When people discuss topics in the field, I can now recognize when they are using good or poor arguments.					
34. Evaluation of student performance was adequate and fair.					

Appendix A

Student Evaluation of College Teaching:
A Grouping of Items by Subscale

Subscale 1: General (Cronbach's alpha = .87)[1]

9. The way this course was taught, it was a waste of time. (reverse-keyed item)
13. This course was better than average.
15. I would not recommend this course to a friend. (reverse-keyed item)
22. Overall, I would rank this course as one of the worst I have taken. (reverse-keyed item)
23. I would take another course from this instructor even if it were not required.
24. Considering everything, I would rate this instructor's teaching among the finest I have experienced.

Subscale 2: Motivation (Cronbach's alpha = .80)

1. The instructor motivated students.
2. The instructor increased my interest in this subject matter area.
3. The instructor cited current or up-to-date information on the subject matter.
5. The instructor related the subject matter to real-life or out-of-class situations.
6. The instructor posed questions and issues that were challenging to the students.
25. The instructor was interested in developing the students' professionalism.
32. The instructor stimulated me to put forth my best effort in this course.

Subscale 3: Instructor (cognitive) (Cronbach's alpha = .74)

7. The objectives of the course were clear.
12. The instructor prepared, integrated, and summarized subject matter effectively.
14. The instructor had the ability to make difficult concepts more easily understood.
18. The instructor had extensive knowledge of the subject matter.
20. Choice and organization of course materials (e.g., text, readings, extra-class activities) were of high calibre.

Subscale 4. Instructor (affective) (Cronbach's alpha = .82)

8. The instructor adapted effectively to changes in the classroom situation.
11. There was an atmosphere of mutual goodwill between the instructor and the members of the class.
17. The instructor was sensitive to students' feelings and problems.
21. The instructor showed respect for student opinions and comments.
30. The instructor's approach to the class was flexible.
31. The instructor was actively helpful when students had difficulty.

Subscale 5: Feedback/Evaluation (Cronbach's alpha = .57)

16. The instructor promptly informed students of the results of written tests and assignments.
19. The instructor was available to students for consultation or assistance.
26. The instructor showed up for class and kept appointments with students.
28. The instructor reviewed the subject matter when test results showed poor performance.
34. Evaluation of student performance was adequate and fair.

Subscale 6: Self-development (Cronbach's alpha = .79)

4. I developed significant skills in the field.
10. I can now see implications of the subject matter in my own life.
27. I can now identify and appraise judgments and values that enter into making decisions in this field.
29. I can now confront new problems and use general ideas or practical techniques from this course to solve them.
33. When people discuss topics in the field, I can now recognize when they are using good or poor arguments.

---

[1] Estimates of reliability for each of the six subscales (Cronbach's alpha) are taken from:

Montenegro, X. P. Ideal and actual student perceptions of college instructors as predictors of teacher effectiveness. Unpublished doctoral dissertation, University of Hawaii, 1978.